

# Charlie and the Chocolate Factory

## Activity Cards 3

### Charlie and the Chocolate Factory Activity Cards

## Punctuation and Grammar

- Complete the **Punctuate Direct Speech Activity Sheet**.
- **Challenge!** Can you write what you think Willy Wonka will say to the children when he meets them? What will the children ask him? Punctuate the direct speech using inverted commas correctly.



### Charlie and the Chocolate Factory Activity Cards

## Comprehension

- How do we know how Charlie is feeling about finding the Golden Ticket? Work in your reading group to find evidence to support your answer from the text. Write the words 'Golden Ticket' in the middle of your page or board. Draw arrows from the word and list evidence about the Golden Ticket.
- **Challenge!** Can you describe how Charlie's grandparents felt when Charlie told them he had found the Golden Ticket? Find evidence from the text.



### Charlie and the Chocolate Factory Activity Cards

## Vocabulary

- Create a glossary of invented words Roald Dahl uses in 'Charlie and the Chocolate Factory', such as 'Whipple-Scrumptious Fudgemallow Delight'.
- **Challenge!** Can you invent chocolate bar names that would be suitable in the story? Think of chocolate bars you know and change their names to become Roald Dahl-style chocolate bar names.



## Read

- Read from Chapter 12 to Chapter 14 independently. Write a summary of no more than 30 words for each chapter.
- **Challenge!** If you were Willy Wonka, how would you feel about taking that group of children around your factory? Explain your answer in a paragraph.



## Imagine

- In your group act out the scene in the sweet shop when Charlie goes in to buy a Wonka bar. Play the parts of Charlie, the shopkeeper and others that offer Charlie money for the ticket. Record on a device e.g. a tablet.
- **Challenge!** Act out the scene again. Children freeze the story at key moments to 'thought track' what is happening at these moments. Once the moment is frozen, choose one person to place their hand on a character's shoulder. The thought tracker then says aloud what this character might be feeling or thinking.

## Describe

- Complete the **Charlie Bucket Character Study Activity Sheet**. Try to give a detailed description of Charlie's appearance, his personality and the things he says and does.
- **Challenge!** Create a notice for the shopkeeper's sweet shop window summarising what happened in his shop the day that Charlie Bucket found his golden ticket.



## Reading Task

- Read Chapters 10-12.

